

Enrichment Program

New Year, New Structure

St. Odilia School's goal for the enrichment of our advanced learners is to provide meaningful and individualized instruction that meets the needs and standards the students are ready to learn to help promote the learning growth of our students.

So What is New With Enrichment?

Real Time Learning

Students will receive enrichment instruction in reading and math (K-3) and in reading (4&5) during their actual subject area time. Students will still receive the classroom whole group instruction. After that is completed, students will work with the enrichment specialists, Mrs. Rusch (K-3) and Mrs. Havran (4&5), for their differentiated lesson at their level.



Meeting Students Where They're At

Once assessments from classroom teachers, MAP testing and other forms of pre-assessments are completed, the enrichment and classroom teachers will examine what students are ready to learn that builds off of and/or is beyond the whole class learning. Students will receive small group instruction in these areas, as well as given differentiated homework when applicable.



Enrichment Qualifications

Similar to in years past, student academic performance, behavior and work ethic will determine who will work in enrichment groups. MAP testing, classroom work, teacher observations and recommendations will be the academic pieces examined when determining enrichment groups. Pre-assessments for units and lessons being taught will also be a very important piece to qualify students for enrichment groups.



Flexible Grouping

Due to the new nature of enrichment groups, the grouping within each homeroom class will be flexible and ever changing. Since unit and lesson pre-assessments will be a big piece used in determining groups, a flexible grouping model will be utilized. A student may need enrichment in one unit, but then is simply on par with the classroom learning the next unit. That is truly meeting students where they are at!



WE LOOK FORWARD TO A WONDERFUL YEAR OF MEETING THE NEEDS OF ALL LEARNERS! WE WANT OUR STUDENTS TO GROW, NO MATTER THEIR LEARNING LEVEL, AND OUR NEW MODEL FOR ENRICHMENT WILL DO JUST THAT!

MRS. VICKI MARVIN- PRINCIPAL
MRS. KATE RUSCH- ELEMENTARY READING AND ENRICHMENT SPECIALIST
MRS. SHELLY HAVRAN- STUDENT SERVICES COORDINATOR AND ENRICHMENT SPECIALIST

Reading Support

New Year, New(ish) Structure

St. Odilia School's goal for reading support is to provide meaningful and individualized instruction that meets the needs of students in multiple models to help promote the reading growth of all our students who need extra assistance, whatever that may be.

So What is New With Reading Support?

The Same- Pull Out Intensive Support

For those students who qualify, Mrs. Donovan provides pull out reading support for those students who need intensive structured literacy support in grades K through 5.



All K-3 Students Assessed

All students in kindergarten through 3rd grade were assessed in reading using AIMS Web. These assessments will provide valuable data to classroom teachers and reading specialists to ensure all students receive support if needed. MAP data, classroom assessments, teacher observation and unit/ lesson pre-assessments will also be used to determine the needs of students.



Push In Support

Reading support will be provided within the classroom during language arts blocks from classroom teachers. This will be small group targeted instruction at your child's level. Mrs. Donovan or Mrs. Rusch will contact you if your child qualifies for reading support outside of the classroom.

Mrs. Rusch will provide 'real time' reading support alongside classroom teachers during classroom reading lessons after whole group instruction. This support will be for those students needing some extra assistance in reading but do not require the intensive structured literacy that Mrs. Donovan provides.



Flexible Push In Grouping

Grouping within each homeroom class will be flexible and ever changing. Since unit and lesson pre-assessments will be a big piece used to determine groups, this allows for a flexible grouping model to be utilized. A student may need support in one unit or skill, but then is simply on par with the classroom learning the next unit. That is truly meeting students where they are at!



WE LOOK FORWARD TO A WONDERFUL YEAR OF MEETING THE NEEDS OF ALL LEARNERS! WE WANT OUR STUDENTS TO GROW, NO MATTER THEIR LEARNING LEVEL, AND OUR NEW MODEL FOR READING SUPPORT WILL DO JUST THAT!

MRS. VICKI MARVIN- PRINCIPAL
MRS. JUDY DONOVAN- READING SPECIALIST (K-5)
MRS. KATE RUSCH- ELEMENTARY READING AND ENRICHMENT SPECIALIST (K-5)